

CONSTRUCTION AND VALIDATION OF A SCALE MEASURING THE TEACHER EFFECTIVENESS

Bhaskar Papagari¹ & Manivannan S²

¹Ph.D., Research Scholar, Department of Education, Annamalai Unvieristy, Annamalainagar, India ²Assistant Professor, Department of Education, Annamalai Unvieristy, Annamalainagar, India

Received: 29 Jun 2022

Accepted: 29 Jun 2022

Published: 29 Jun 2022

ABSTRACT

The main aim of this study is to construct and validate a tool for measuring the Teacher Effectiveness. Simple random sampling technique has been used to select the sample of this study. Among the Colleges as many as 100 D.El.Ed., Teachers, Ananthpuramu District of Andhrapradesh have been randomly selected and used as subjects of this study. 70 statements pertaining to the Teacher Effectiveness in seven dimensions were prepared for the pilot study. On the basis of the calculated 't'- test value, the items which are above 1.75 have been selected and these formed the tool for the final study. Totally 56 items were included in the final study.

KEYWORDS: Validation, Scale, Teacher Effectiveness